



Year 1 Phonics Screening



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25/04/2022

What is the phonics screening check?

The phonics screening check is a quick and easy check of your child's phonics knowledge. It helps the school and your child's teacher(s) confirm whether your child has made the expected progress.

The national phonics screening check was introduced in 2012 to all Year 1 pupils in the country. It is a short, statutory assessment (40 words) to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.



When, where and with whom?



Week beginning Monday 6th June 2022

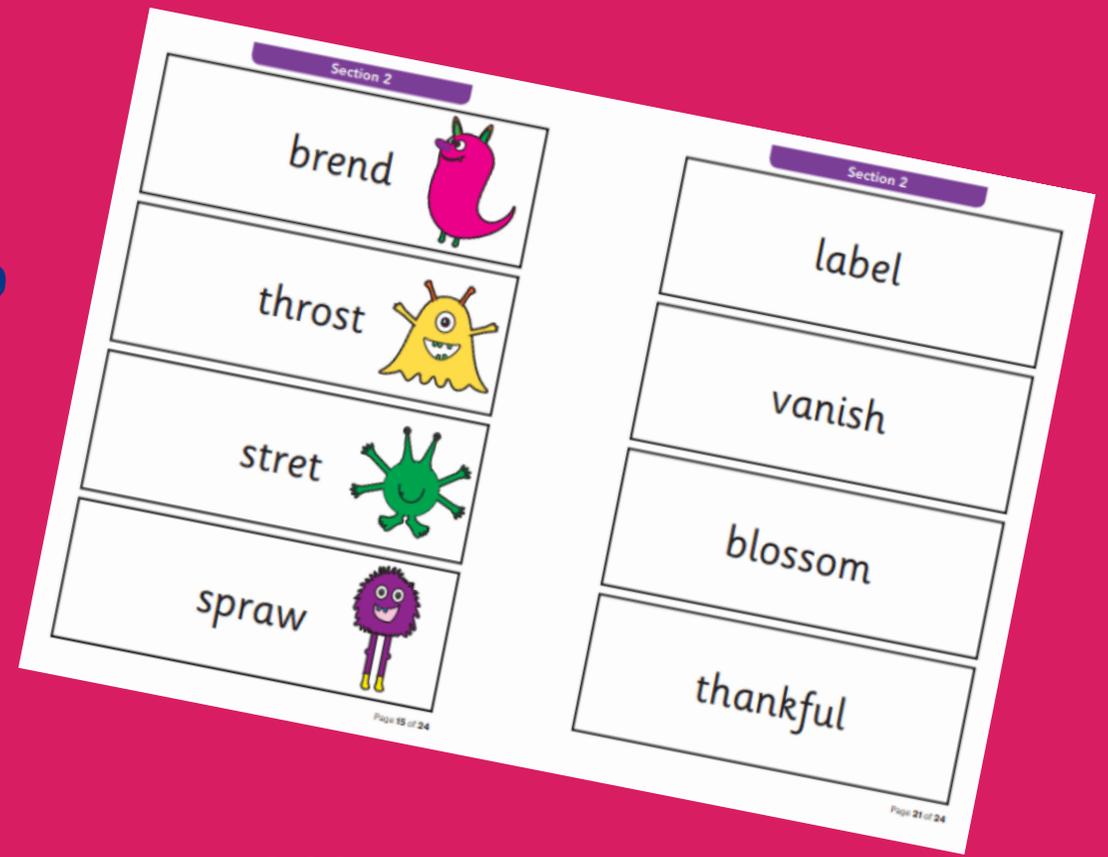
In school

With a familiar adult who they know and feel comfortable with

How does the check work?

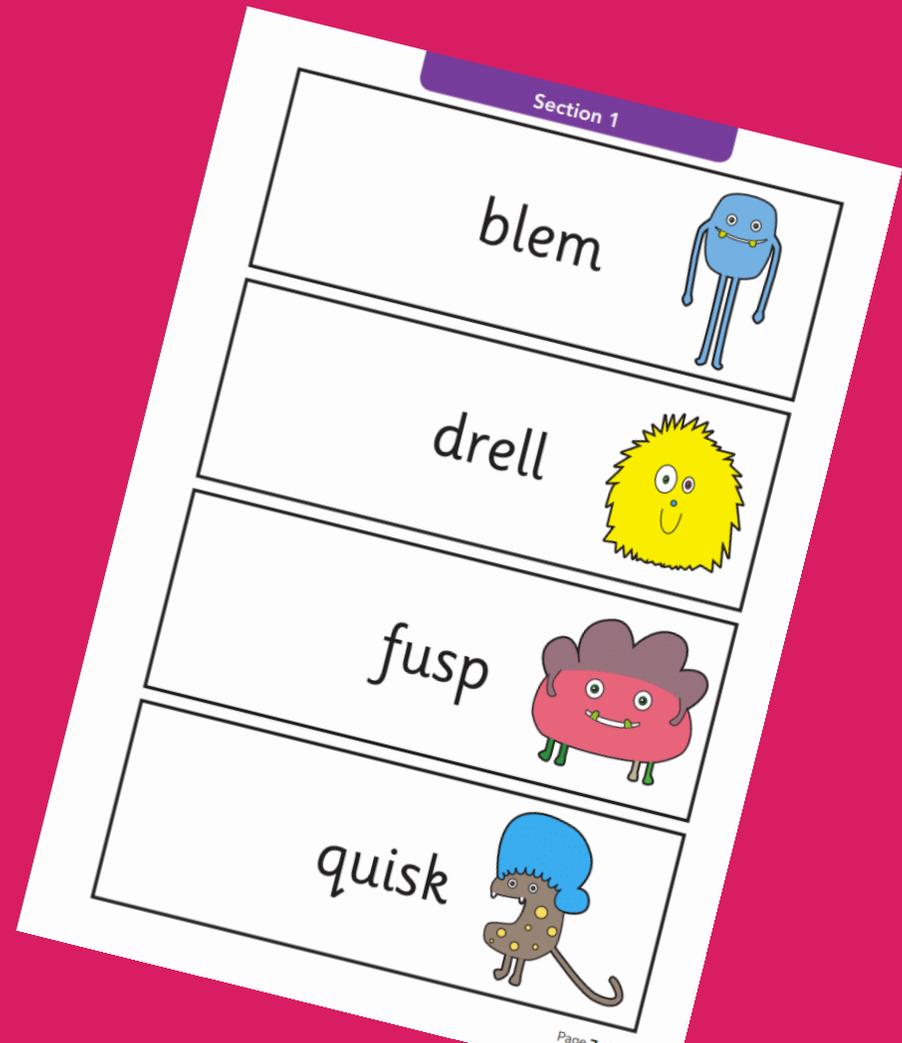
Your child will sit with the class teacher and will be asked to read 40 words aloud. The test normally takes a few minutes and there is no time limit. If your child is struggling the teacher will stop the check. The check is carefully designed not to be stressful for your child.

The check consists of a list of 40 words, half real words and half nonsense words. The nonsense words will be shown to your child with a picture of an alien. This not only makes the check a bit more fun, but provides the children with a context for the nonsense word which is independent from any existing vocabulary they may have.



Why Pseudo Words/non- words / nonsense words / alien words?

Non-words are important to include as they can't be read using their vocabulary or from memory; they have to use their decoding skills. This is a fair way to assess all children's ability to decode.





After the check

The historic pass mark has been 32/40. However, this could always change and the government will inform us of the pass mark later in the summer term.

We will inform you on your child's progress towards the end of the Summer term. Children who have not met the standard will retake the check when they are in Year 2 and will be supported by the KS1 staff in Year 2.

All children are individuals and all develop at different rates. The screening check ensures that teachers understand which children need extra help with phonic decoding.

How can you help?

In school we are continually checking your children's phonic development within our approach to the assessment of reading. This screening forms part of our overall assessment procedure. However, there are a number of things that parents can do to support early reading skill development.

Let your child see you enjoying reading yourself – they are influenced by you and what you value!

Immerse your child in a love of reading: share books and magazines with your child, take them to the library to choose books, read to them regularly, point out texts around you, e.g. in the street etc.

Make time for your child to read school books to you regularly – encourage them by pointing to the words and ask them about the story they are reading.

Use phonics play www.phonicsplay.co.uk. This is a website which is packed with interactive phonics games to help children to learn to hear sounds and blend sounds. We use this in school and some aspects of it are free to use at home.

If you have any further questions, please talk to your child's class teacher.



What do the tests look like?

We have placed some past tests on the tables.

Please feel free to take a look at these.



Thank you for
listening!

Any
questions?

