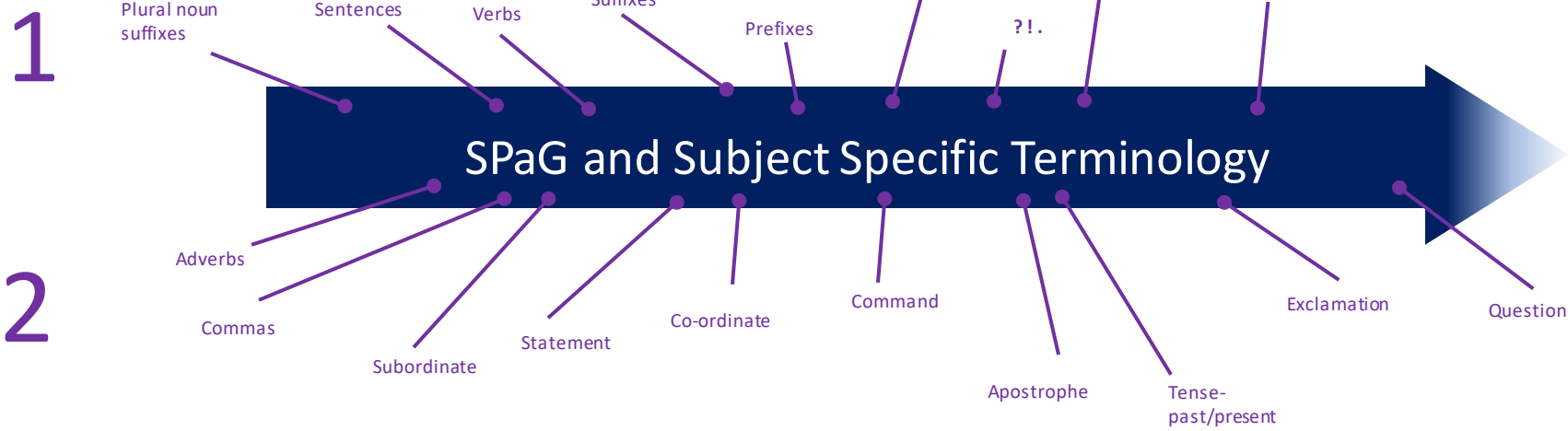
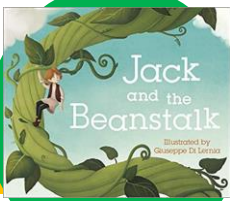


Dart

Bespoke Pathway



Jack and the Beanstalk – Traditional Tales with a twist



Year 1 & 2 –  
To write a cohesive narrative  
To describe settings and characters

Year 1 & 2 –  
Sequencing sentences to form narratives  
Tenses (suffixes –ed and ing)  
Apostrophes and known punctuation  
Subordination (when, if, that, because)  
Co-ordination (or, and, but)

Year 1 Phonics Screening Check



Rhyme  
Poem structure  
Descriptive language  
Apostrophes and other known punctuation

What is Pink?

What is Pink?

Year 1 – To write a poem and to read it out loud.  
Year 2 – To learn a poem by heart.  
To write a poem  
To read my writing aloud.

Recount of trip to Windsor Great Park

Year 1 & 2 –  
To write a recount.

Year 1 – Combining words to make sentences, using and Sequencing sentences to form narratives. Tenses (suffixes –ed and ing)  
Capital letters and punctuation. Prefixes.  
Year 2 – Time adverbials. Paragraphs.  
Subordination (when, if, that, because)  
Co-ordination (or, and, but)

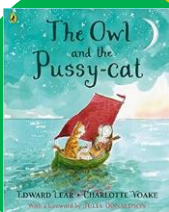
Year 2 SATS week May 2022

To write instructions.

Instructions – how to make a bird box

Word classes – adverbs and verbs  
Subordination (when, if, that, because)  
Co-ordination (or, and, but)

The Owl and the Pussycat



Year 1 & 2 – To learn a poem from our literary heritage  
Year 2 – To write in the style of a poem

Year 1 & 2 – Rhyme  
Poem structure  
Descriptive language  
Possessive Apostrophes and other known punctuation

Percy the Park Keeper



Year 1 & 2  
To use inference  
To write cohesive narratives.

Year 1 – Combining words to make sentences using and. Capital letters and punctuation. Prefixes.  
Year 1 & 2 – Sequencing sentences to form narratives  
Tenses (suffixes –ed and ing). Apostrophes and other known punctuation,  
Subordination (when, if, that, because)  
Co-ordination (or, and, but)

Emma Jane's Aeroplane



Year 1 & 2 – To write a cohesive narrative  
To plan an adventure  
Year 2 – To describe settings and characters

Year 1 & 2 – Sequencing sentences to form narratives  
Tenses (suffixes –ed and ing)  
Capital letters and punctuation.  
Year 2 – Formation of adjectives using –less and –ful suffixes  
Subordination (when, if, that, because)  
Co-ordination (or, and, but)

Non-fiction – Antarctic animals

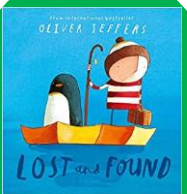
Year 1 & 2  
To write a Non-Chronological report

Year 1 & 2 – Sequencing sentences to form narratives  
Tenses (suffixes –ed and ing)  
Capital letters and punctuation.  
Year 1 – Sentences types  
Year 2 – Sentence forms: Exclamation, statement, question, command  
Subordination (when, if, that, because)  
Co-ordination (or, and, but)

Year 2 Phonics Screening Check



Year 1 Phase 5 Phonics.  
Sequence sentences to form short narrative.  
Year 1 & 2 – Capital letters and punctuation.  
Year 2 – Sentence forms: statement, Subordination (when, if, that, because)  
Co-ordination (or, and, but)



Lost and Found

Year 1 & 2  
To write a narrative  
To write instructions.

Year 1 – Phase 3 Phonics revision.  
Join words to form a sentence, use spaces between words.  
Identify nouns, adjectives.  
Year 2 – Phase 5 Phonics revision.  
Tenses.  
Identify nouns, adjectives, expanded noun phrase.  
Fiction/Non-fiction

Great Fire of London



Year 1 – To write a diary  
Year 2 – To write a newspaper article

Year 1 & 2 – To write a poem using senses.

Bonfire Night by Sarah Fox

Year 1 & 2 – To read my writing out loud. Rhyme. Listen to a wide range of poems.



To write to inform.  
To write a fact-file about a significant London landmark

A Walk in London

Year 1 – To retell a narrative  
Year 2 – To write a narrative in a sustained present tense

