

Literacy

- Read individual letters by saying the sounds for them
- Read a few common exception words
- Form lower-case letters
- Blend sounds into words
- Daily Phonic Lessons
- Name writing
- 1:1 reading
- Looks at books independently.
- Handles books carefully

Our books

- We're going on a bear hunt
- Arrrgh Spider!
- Topsy and Tim start school
- Leaf Man

Understanding the World

- Draw information from a simple map
- Understand that some places are special to members of their community
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Talk about members of their immediate family and community
- 'Here We Are' unit of work
- RE lessons – God is special, Our Church
- Creation Walk
- Portraits and family pictures

Expressive Arts and Design

- Sing in a group or on their own
- Develop storylines in their pretend play
- Create collaboratively sharing ideas, resources and skills
- Singing in groups and show and tell time
- Daily Free-Flow with inside and outside small world and construction
- Group work and adult led art tasks

Mathematics

- **Exploring maths are- use lots of mathematical language-.ie positional language, numbers, shapes.**
- **Match and sort**
- **Compare amounts**
- Experiment with their own symbols and marks as well as numerals.
- Combine shapes to make new ones – an arch, a bigger triangle etc.
- Make comparisons between objects relating to size
- Experiment with their own symbols and marks
- Match and sort objects according to size, colour and shape.
- Maths resources-compare objects
- White boards and pens-magnetic numbers
- Number Blocks

St Teresa's Catholic Academy Seuss (Reception)

Starting School
We're going on a bear hunt
Autumn is Here

PSED

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others
- Manage their own needs.
- New school routines
- Develop independence
- Circle time
- RHE
- Conversations during free flow

Physical development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Combine different movements with ease and fluency
- Funky fingers
- Lunch times
- Name writing
- Outdoor play
- Construction resources/Art resources

Communication and Language

- Understand how to listen carefully
- Learn new vocabulary
- Use new vocabulary through the day
- Ask questions to find out more
- Describe events in some detail
- Engage in story times and talk about stories
- Develop social phrases
- Talking about family members and themselves
- Home corner
- Phase 1 Phonics – listening skills
- Retelling stories
- Daily story times and individual reading
- Meeting new friends – games and group work