

**Our children are receptive, inquisitive learners who, through our Gospel values, have a unique sense of the world**

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|  | Created and loved by God  Relationships  Me, My body, My health  Living in the wider world  Health and well-being  Emotional well-being | |
| Ten:Ten | SKILLS | KNOWLEDGE |
| Created and loved by God | Explain why someone is special. | Know what makes someone special. |
| Relationships | Describe similarities and differences between themselves and friends. | Know that we are similar and different from our friends. |

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| Me, My body, My health | Name the parts of the body correctly.    Show respect to themselves and others. | Know the names of the parts of the body.    Know which parts are private. |
| Living in the wider world | Contributing to make a class happy and safe. | Know what makes my classroom happy and safe. |
| Health and well-being | Identify ways to keep our bodies safe and healthy. | Know ways to keep our bodies safe and healthy. |
| Emotional well-being | Articulate feelings of success. | Know the different feelings associated with success and being successful. |

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