

Meet The Teacher 2022

Welcome to Year 3!



# Staff in Year 3.

Mersey	Thames
Miss Richardson	Miss McGinley
Mrs Burns	Mrs Burns

# Agenda

- ▶ Staff
- ▶ Daily routines/ timetable
- ▶ Roles and responsibilities
- ▶ Behaviour System
- ▶ Curriculum
- ▶ Homework
- ▶ Reading Records
- ▶ How can you help?
- ▶ Where to find information
- ▶ Contacting staff
- ▶ Questions

# Daily routines and Timetable

- Each day the children begin with register and a morning task.
- English before break (RE on Monday)
- Maths after break
- Guided Comprehension three times a week (before lunch)
- Learning Focus and other Curriculum subjects in the afternoon.
- At the end of each day we read our class novel.
- PE – Every Monday and Wednesday.

# Timetables

## Mersey's Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.05 9.00-9.30	<b>REGISTRATION</b> Recap on Friday Focus/ Purple pen Liturgy	<b>REGISTRATION</b> Homework handed in Class worship/reflection	<b>REGISTRATION</b> Liturgy	<b>REGISTRATION</b> KS2 Singing Assembly	<b>REGISTRATION</b> 😊 Assembly
9.30 – 10.30	RE	English	English	English	English
10.30- 10.45	BREAK				
10.45	Maths	Maths	Maths	Maths	Smiley break 10:45-10:55 Maths
11.45 - 12.00	Guided Comprehension (5min) (FB)	Guided Comprehension (10min) (DR)	Guided Comprehension (30min) (JM)	New homework & spelling check	Friday Focus
12.00	LUNCH				
1.00	PE	Science	PE	RE	DT/History
	Music		Geography		Computing
2.30 – 3.00	PSHE			French	
3.00	Whole Class Novel	Whole Class Novel	Whole Class Novel	TA Worship	Whole Class Novel

# Timetables

## Thames' timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.05 9.00-9.30	<b>REGISTRATION</b> Recap on Friday Focus/ Purple pen <b>Liturgy</b>	<b>REGISTRATION</b> Homework handed in <b>Class worship/reflection</b>	<b>REGISTRATION</b> <b>Liturgy</b>	<b>REGISTRATION</b> <b>KS2 Singing</b> <b>Assembly</b>	<b>REGISTRATION</b> ☺ <b>Assembly</b>
9.30 – 10.30	<b>RE</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>
10.30- 10.45	<b>BREAK</b>				
10.45	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	Smiley break 10:45-10:55 <b>Maths</b>
11.45 - 12.00	Guided Comprehension (5min) (FB)	Guided Comprehension (10min) (DR)	Guided Comprehension (30min) (JM)	New homework & spelling check	Friday Focus
12.00	<b>LUNCH</b>				
1.00	Music PSHE	<b>Science</b>	<b>PE</b>	<b>RE</b>	<b>Computing</b>
2.30 – 3.00	<b>PE</b>		<b>Geography</b>	<b>French</b>	<b>DT</b>
3.00	Whole Class Novel		Whole Class Novel	TA Worship	Whole Class Novel

# Roles and responsibilities

- In Year 3 we continue to develop the children's independence.
- All children are expected to have the correct equipment in school.
- Pencil cases are to stay at school. Water bottles can go home each day please make sure they are named.
- Mersey and Thames class have created their own class charter to follow. They are expected to follow these along with the home-school agreement and SAINTS Beatitudes.
- Children will be given the opportunity to take on extra responsibilities with class monitor jobs.



## Strive

a willingness to do your best. This means always having a Growth Mindset.

## Accept

a willingness to be a kind person to everybody, no matter what. This means loving and respecting others by welcoming and including them as friends.

## Integrity

a willingness to be honest in what I say and do. This means being truthful, trustworthy and responsible.

## Nurture

a willingness to care for others and the environment. This means looking after our Community and environment and encouraging them to grow.

## Talents

a willingness to use and develop our gifts. This means we learn respectfully to achieve the very best we can.

## Service

a willingness to serve without being asked or expecting a reward. This means making good choices, putting the school community first and trying to live as Jesus wanted.

# The ladder of consequence

On Report

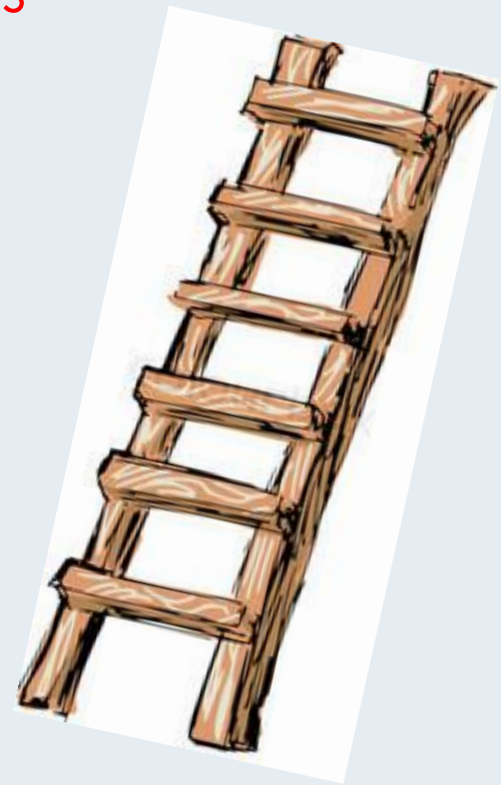


Time out 3 – Sent to Mrs Peters or Mrs Finnegan and a letter home to parents – go to red

Time out B in buddy class– stay in orange

Time out A in class – go to orange

Warning



# Curriculum

## English

- A range of text types and genres will be used throughout the year.
- Guided reading.
- Spelling, Punctuation and Grammar.

<https://www.booksfortopics.com/yeargroups>

Reading, Reading and More  
Reading!

# Religious Education

We will continue to follow God  
Matters (Diocese of Portsmouth)

- ◆ Creation
- ◆ Catholic Social Teaching
- ◆ Prayers, Saints and Feasts
- ◆ Advent
- ◆ Christmas
- ◆ Revelation
- ◆ Sacraments
- ◆ Lent
- ◆ Holy Week
- ◆ Easter
- ◆ Pentecost and Mission

# Maths

Linked to the National Curriculum  
programme of study for Year 3 following  
White Rose.

Please practise: 2, 3, 4, 5, 8, 10



# Science

- Animal nutrition and the skeletal system.
- Forces and magnets.
- Lights and shadows.
- Plant nutrition and reproduction.

# Humanities

Autumn- One Planet, Our World.  
Through the Ages.

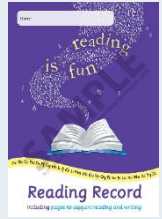
Spring- Rocks, Relics and Rumbles.

Summer- Emperors and Empires

◆ History ◆ Geography ◆ Art ◆ Music ◆ Design  
and Technology ◆ RE ◆ Computing ◆ PE

# Homework

**We set all homework on Thursday and it is due on a Tuesday.**



Please read with your child every day and record when you hear them read in their reading record book. This needs to be at least 3 times a week.

Weekly spelling will be given out on Thursday and will be checked in school. We will also check that you have logged into and completed the weekly spelling shed task.

Login to Times Table Rock stars at least 3 times a week (Checked on Tuesdays).

Maths homework is set weekly.

If homework is not handed in on the due date, the child will go straight on to orange and, consequently will miss their 10 minute break on a Friday.


# Reading Records

Only 1 read per day

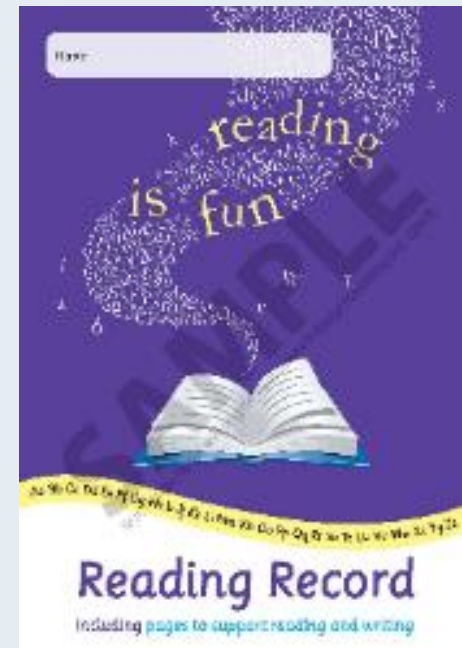
Only reads at home will be counted, not in school

Reads must be signed by an adult

Reading records will be checked by a member of staff on a Thursday

 100 Reads!

	Date	Signed
25		
50		
75		
100		



# How can you help?

- Reading at home as much as possible.
- Encourage to complete homework to their best ability and have high expectations for presentation of their work (20 minutes max).
- Involve them in opportunities to use their mathematics skills outside of school.
- Name your child's possessions.
- Encourage independence.
- Practise putting on ties

***We all follow our SAINTS  
Beatitudes***

**STRIVE** - a willingness to do  
your best

**ACCEPT** - a willingness to be  
a kind person to everybody, no  
matter what

**INTEGRITY** - a willingness to  
be honest in what I say and do

**NURTURE** - a willingness to  
care for others and the  
environment

**TALENTS** - a willingness to use  
and develop our talents

**SERVICE** - a willingness to  
serve others without asking for  
or expecting a reward



At St Teresa's we aim to inspire children to develop a love of learning so that they are equipped with the attributes, skills and knowledge that will serve them beyond their time at our school.

As a community of Staff, Parents and Governors we work together to ensure the values, experiences and education we provide will enable our children to learn together and build the strong foundations necessary to achieve success in life.

We endeavour to live our lives as disciples of Jesus by treating each other with the respect and kindness that we each deserve.



**HOME - SCHOOL  
AGREEMENT  
2022—2023**

***Safe, Happy and  
Successful,  
Together with God***

Easthampstead Road  
Wokingham  
Berkshire  
RG40 2EB  
01189 784310  
admin@st-teresas.wokingham.sch.uk

### **Our school will:**

Develop your child's relationship with God and their understanding of the Gospel Values.

Care for your child's well-being and happiness.

Support your child to achieve to their full potential.

Celebrate your child's academic and personal achievements.

Provide a balanced curriculum and meet the individual needs of your child.

Encourage high standards of learning and behaviour by building good relationships and developing a sense of responsibility and independence.

Keep you informed about your child's progress and general school matters.

Be open and welcoming of parents as part of our school community and offer opportunities to become involved in the daily life of the school.

Respect and celebrate the diversity of our community.

Encourage your child to become active members within our community and help them to see that they can have an impact on the world around them.

### **I, as a parent/carer will:**

Support the Catholic ethos of the school, through what I say and do.

Not write a comment on social media or facilitate a comment which could be considered to be detrimental to any member of the school community.

Read the school communication and be involved in school life.

Encourage a positive attitude towards my child's education and our school, discussing concerns directly and appropriately.

Ensure my child is in school every day, on time and properly dressed and equipped.

Support my child with their homework.

Attend parents' evening and meetings about my child's progress.

Support the school's policies and guidelines for behaviour.

Respect and celebrate the diversity of our community.

Show respect and consideration to our neighbours by adhering to the parking regulations in the roads surrounding our school.

Make the school aware of any concerns or changes which may affect my child's learning, behaviour or well-being.

### **I, as a pupil will:**

Demonstrate the Gospel Values through my words and actions.

Follow our SAINTS Beatitudes.

Accept responsibility for the things I do.

Be responsible for the work I do in school and at home.

Ask for help if I need it and try my best in all I do.

Be kind and polite to everyone in our Community, both in school and online.

Make sure I am ready to learn in every lesson.

Respect our school environment.

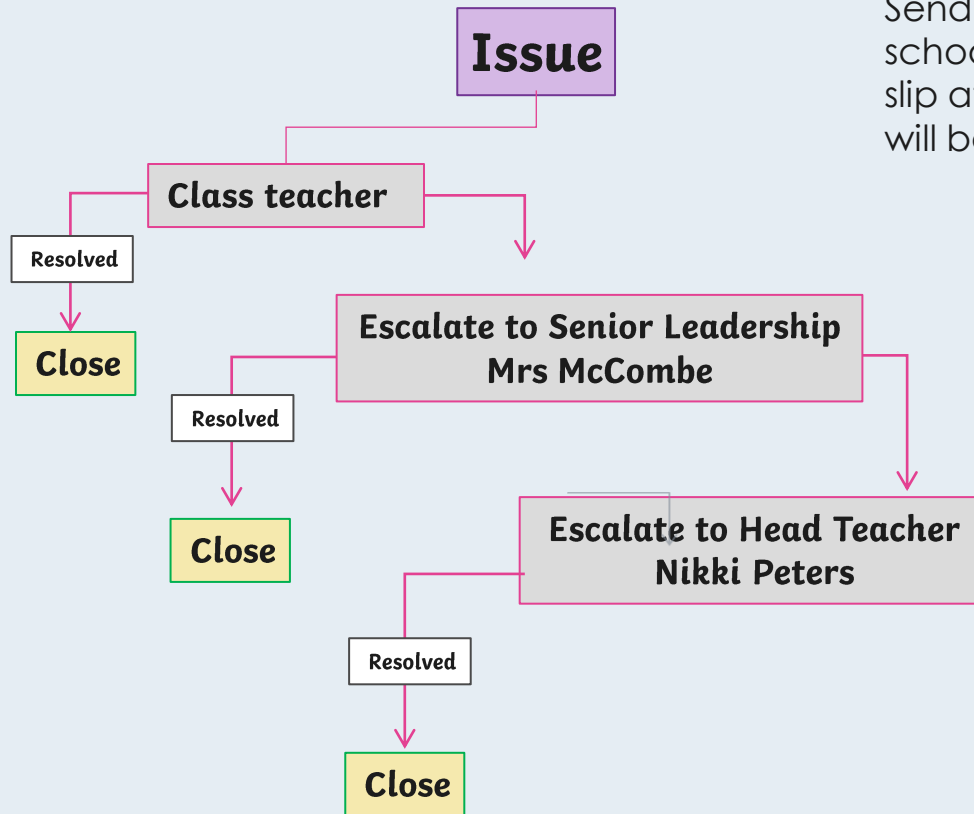
Respect and celebrate the diversity of our community.

Behave in a safe way.

Tell a member of staff if I am worried or unhappy.

**How to contact staff :**

Send an email to the school office or write a slip at the gate and this will be forwarded to us.



# Where to find information

School website

Fortnightly newsletter

Parentmail

We teach our children  
to:



**SAFE**

Keep your personal information safe

**MEET**

Friends made online are strangers;  
meeting them can be dangerous

**ACCEPTING**

Accepting files can be dangerous.  
Don't accept them unless you know  
what they are!

**RELIABLE**

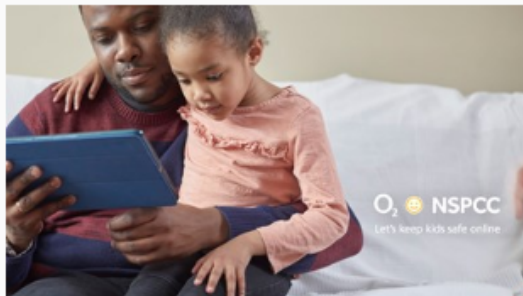
Not everyone or everything online is  
reliable or trustworthy

**TELL**

Always tell someone if something  
online upsets or worries you



# Helping children to stay safe online



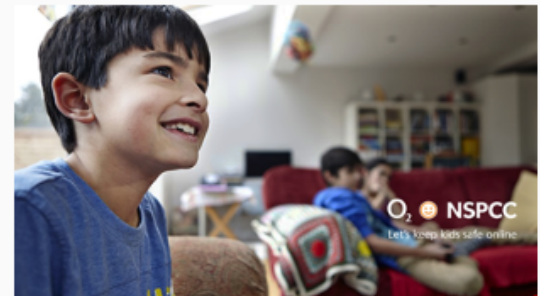
## How to set up parental controls

Innocent searches sometimes reveal not so innocent results. So if you're worried about what your child is searching for online, who they're talking to or what they're seeing, we can help.



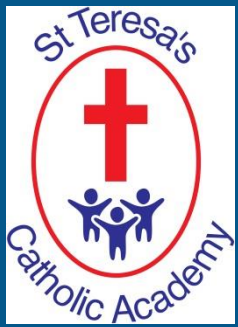
## Share Aware

Just like in real life, kids need your help to stay safe online. Our advice will help you keep your child safe on social networks, apps and games.



## Talking to your child about staying safe online

We have the advice you need to start the conversation.



# Useful websites:

NSPCC - <https://www.nspcc.org.uk/>

Childnet International - <https://www.childnet.com/>

UK Safer Internet - <https://www.saferinternet.org.uk/>

Think you know - <https://www.thinkuknow.co.uk/parents/>