

**Our children are receptive, inquisitive learners who, through our Gospel values, have a unique sense of the world.**

**The Geography Curriculum K&S at St Teresa’s Catholic Academy – Lower Key Stage 2**

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| NC Objective  Pupils should be taught to:  | Year 3 Weather | Year 4 Rainforests |
| Skills  | Knowledge  | Skills  | Knowledge  |
| **Locational knowledge**  Locate the world’s countries, using maps to focus on Europe, and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  | Name and locate countries with varying climates.   | Know the names of the world’s continent and describe their climatic zone.  | Name and locate countries where there are Rainforests (focussing on South America). Identify the difference between a human and physical characteristic..    | Understand the difference between human and physical characteristics. Identify the Amazon Rainforest on a map. Explain the physical features of a Rainforest. Compare with South American cities.  |
| **Locational knowledge**  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).  | Identify some human and physical characteristics on a map in the UK compare these to China.  | Know physical and human characteristics of the UK compared to China.   |  |  |

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| **Locational knowledge**  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.  | Identify the equator, Northern Hemisphere and Southern Hemisphere, artic and Antarctic circle.  | Know the position of the equator, Northern and Southern Hemisphere and how proximity to the equator impacts weather.  | Explain the location and significance of the Tropics of Cancer and Capricorn.  | Know where rainforests sit in relation to the tropics of cancer and Capricorn. |
| **Place knowledge**  Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country or a region within North or South America.  | Investigate the physical geography of the UK and Europe and how this influences the human geography.   | Compare the UK with a country on the same continent and identify similarities and difference of the countries. (weather, landscape, settlements).  | Investigate the physical geography of the UK and South America and how this influences the human geography  | Compare the UK with a country on a different continent and identify similarities and difference of the countries. (weather, landscape, settlements, population).   |
| **Human and physical geography**  Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food and water.  | Identify and explain how physical Geography is impacted by weather.  | Understand key aspects of human geography in countries that experience different weather.Eg land use, settlements, economic activity  | Locate and identify aspects of human in South America and it’s Rainforests  | Know key aspects of human geography in South America |
| **Human and physical geography** Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.  | Identify climate zones. Identify vegetation belts in relation to weather and climate. | Know basic stages of the water cycle.  | Locate the river Amazon on a map. Explore the biome of a rainforest. | Use maps to identify the location of the river Amazon. Know what a biome is and explain the biome of a tropical rainforest/ |
| **Geographical skills and fieldwork**  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  | Demonstrate how to use maps, atlases and globes to locate countries.  | Understand how to use maps, atlases, globes and how to locate countries with differing climates.  | Demonstrate how to use digital/computer mapping to locate countries. | Understand how to use digital/computer mapping to locate countries with rainforests.   |
| **Geographical skills and fieldwork**  Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  | Use the four points of a compass, simple grid references and identify some map symbols.  | Know the four points of a compass, simple grid references, symbols and keys on a map.   | Demonstrate the four points of a compass, use four figure grid references, symbols and read map keys to communicate information.  | Know the four points of a compass, four figure grid references, and identify symbols and read map keys.   |
| **Geographical skills and fieldwork**  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies  | Observe, measure record and present human and physical features in the local area.  | Know how to make weather observations in the local area EG measure the rainfall and temperature  | Observe, record and make a plan with a key, recording human and physical features.   | Know how to observe, record and sketch map withhuman and physical features in a given area using a plan and a key.  |