

Welcome

Phonics Meeting for Foundation and Key Stage 1 Parents

20.9.2017

Aims of this session

- ❖ Knowledge of the Screening assessment
- ❖ Understanding terminology
- ❖ Identifying phonemes
- ❖ Blending and segmenting
- ❖ How you can support at home

<https://www.youtube.com/watch?v=lwJx1NSineE&feature=youtu.be>

The Phonics Screening

National test taken by all Year 1s

During the week beginning 11th June 2018

Has to be carried out by a qualified teacher

50% real and 50% alien words (to check recognition of phonic sounds and ability to blend)

Gets progressively more difficult

We send results to Local Authority. Government issues pass mark after. You are notified after we know.

Moderated by the LA every 3 years

Retakes happen in Year 2

Real words

shed

long

soil

chart

river

diving

beehive

midnight

Alien words

dack



chob



nurt



queet



plap



froin



melp



heent



Terminology

Phoneme – the smallest unit of sound e.g. B, m, ai ,ee

Grapheme – how the sound is written e.g. igh = i

Digraph - where two letters represent a single sound e.g. ss, ll, ff, sh, ch, ue, qu.

Trigraph – where three letters make a single sound e.g. igh, ure.

Split digraphs – a-e as in cake, (used to be called 'magic e')

Segmenting – sounding out individual phonemes

Blending- Putting the sounds together to read the word

Alien words – are made up words used to confirm whether pupils have learnt phonic decoding to an appropriate standard.

Practising at home

Make reading part of everyday family routines. Exposing children to a wide range of written styles is helpful, anything from fairy tales and poems to emails, advertising slogans and road signs

Need experience of flash cards e.g. 'igh' in flight etc. Phonics play and Twinkl have games and resources.

Opportunities to **find the grapheme** hiding in words

Adapt a game of 'I Spy' to 'I hear with my little ear' and ask them to think of words beginning with a particular sound.

Blend, think and say

Phoneme fingers

Alien words. Try drawing funny alien pictures with your child and make up names for them. Use some of the sound combinations your child is covering in school within the names that you create.

Encourage your child to sound out the word even though it does not make sense. This will help them feel more confident when faced with made up words in the test.

Resources

Please speak to me at the end of the session if you would like a pack which includes:

- A list of the phonemes,
- Examples of Alien words

Useful websites:

<http://www.twinkl.co.uk/search>

<http://www.phonicsplay.co.uk/freeIndex.htm>

<http://www.ictgames.com/helpAHedgehog/index.html>

www.mrthorne.com

<http://www.teachyourmonstertoread.com/u/207781>

Little and often is the best way to help your child.

