

## **English**

Character Profiles on inspirational people and ourselves.

Beowulf: narrative, comprehension, writing a CV, newspaper report

Little Women: character profiles

Dracula: characterisation

Saga of Biorn: Viking Narrative

Persuasive Letter

## **Art**

Sketching techniques  
Viking warship painting

## **DT**

Baking Anglo-Saxon bread  
Dying materials for Anglo-Saxon clothing



## **St Teresa's Catholic Academy Year Autumn 2021**

## **Anglo-Saxons and Vikings**

## **Music**

Anglo-Saxon Songs

Classroom Jazz

## **RE**

Creation

Prayers, Saints and Feasts

Advent

To find out which religious beliefs the Anglo-Saxons brought to Britain.

To learn about 3 key figures who helped the Anglo-Saxons find out about Christianity

## **Geography**

Know where the Anglo-Saxons and Vikings came from.  
To use maps, atlases, globes and digital/computer mapping to locate countries.

Know why the Anglo-Saxons and Vikings came to England.  
Know different types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

## **History**

Know how Britain changed between the end of the Roman occupation and 1066.

Know about how the Anglo-Saxons attempted to bring about law and order into the country.

Know that during the Anglo-Saxon period Britain was divided into many kingdoms and they created our county boundaries today.

Use a time line to show when the Anglo-Saxons and Vikings were in England.

Know how historic items and artefacts have been used to help build up a picture of life in the past. Know about the impact that one period of history had on the world.

Know that the Vikings and Anglo-Saxons were often in conflict.

## **Science**

### **Properties of Materials:**

To compare materials according to their properties.

To identify reasons for the uses of everyday materials based on evidence.

To plan and carry out a fair test investigation.  
To investigate absorbency of different materials.

To identify thermal conductors and insulators.  
To record data and results using tables, bars and line graphs.

To identify soluble and insoluble materials.  
To report and present findings from enquiries, including conclusions.

To investigate how to recover a substance from a solution.

To separate mixtures by sieving and filtering.

To identify some irreversible changes.

To research new materials and their uses.

## **Computing**

Online safety

Citizenship

Micro-bit coding

## **PE:**

Indoor: Gymnastics and Bootcamp

Outdoor: Tag Rugby and Netball